Key Performance Indicators	Year 8 Milestones - Physical Education
Games	Physical: - I can demonstrate a variety of sports specific techniques with accuracy and control. - I can demonstrate an understanding of how I can use my body to overcome opponents and achieve success. - I can use speed, strength and power in line with sports specific technique to achieve a goal. - I can adapt to a variety of positions withing a team and attack and defend accordingly. Psychological: - I can apply numerous tactics to changing game situations. - I can officiate a game and implement knowledge of the
	scoring system and rules. Social: I can demonstrate sportsmanship. I can work alone, in pairs or a small group to achieve a goal. I can evaluate my performance and the performance of others.
Dance	Physical: - I can perform a dance routine including a variety of moves and shapes I can compose and create imaginative dance sequences with expression.
	Psychological: - I can perform, plan and repeat complex dance sequences I can demonstrate understanding of variety of dance styles and their component parts.
	Social: - I can demonstrate sportsmanship I can work alone, in pairs or a small group to achieve a goal I can evaluate my performance and the performance of others.
	Physical: - I can perform a gymnastics sequence including a variety of moves and shapes I can demonstrate examples of body control, shape and tension to create an aesthetically pleasing performance.

Gymnastics	Psychological: - I can perform, plan and repeat complex gymnastic sequences I can demonstrate understanding of variety of gymnastics movement styles and their component parts.
	Social: - I can demonstrate sportsmanship I can work alone, in pairs or a small group to achieve a goal I can evaluate my performance and the performance of others.
	Physical: - I can complete a basic orienteering course I can develop my understanding of map reading within problem solving activities.
OAA	Psychological: - I can demonstrate problem solving skills when working in OAA I can demonstrate resilience and effective communication.
	Social: - I can demonstrate sportsmanship I can work alone, in pairs or a small group to achieve a goal I can evaluate my performance and the performance of others.
	Physical: - I can run over a variety of distances I can throw with accuracy using appropriate techniques I can perform different jumping techniques.
Athletics	Psychological: - I can select the appropriate tactics for each individual activity I can demonstrate understanding of the rules of each activity I can demonstrate my knowledge of pacing to improve my chances of success in Athletics.
	Social: - I can demonstrate sportsmanship I can work alone, in pairs or a small group to achieve a goal I can evaluate my performance and the performance of others.

Health Related Fitness a - i in P: - i b sc - i b sc - i - i b sc - i - i - i b sc - i - i - i b sc - i - i - i - i - i - i - i - i - i - i	I can participate in a circuit to improve a range of omponents of fitness including agility, strength, stamina, and speed. I can create my own circuit focussing on a specific area of mprovement esychological: I can demonstrate resilience and honesty when completing fitness circuit. I can demonstrate an understanding of muscle groups and now they can benefit from circuit training ocial: I can demonstrate teamwork and motivate other pupils. I can evaluate my performance and the performance of others.
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