

Induction Evening

Year 5 Parents/Carers

July 2024



Parkside Middle School

Embrace Opportunity. Nurture Success. Inspire Futures.

Welcome to Parkside Middle School

Welcome to all the parents and carers of our new year 5 cohort. We look forward to working with you and your child over the next 4 years.

The information in this presentation should give you a flavour of the curriculum and expectations at Parkside.

Embrace Opportunity. Nurture Success. Inspire Futures.

Transition Arrangements

- ☺ ☺ Most important thing is your child being happy ☺

Transition has been a blended approach in this year:

- Music Morning in a Bromsgrove middle school
- Sports Afternoon for all Bromsgrove first school
- Wednesday afternoon visit to the school for all pupils with Mrs Greensill and Mrs Bennison
- 'Moving On' booklets completed at first school to be completed at Parkside
- Information collected from your child's first school
- Website: Frequently Asked Questions, Photo tour, 'Moving to Parkside' video and 'Meet the year 5 teacher' videos
- Larger cohorts visit from Mrs Pap for a Q and A session
- Additional SEND and Thrive visits where needed

Still to come in September:

- Induction Day

The Year 5 Curriculum

Subjects covered in year 5:

- English
- Maths
- Reading
- Real-life Maths
- Science
- Computing
- French
- Humanities (History/Geography)
- Music
- The Arts (DT/Art)
- RE
- PSHE (Personal, Social and Health Education)
- Thrive (Skills based Creative Curriculum)



Wider Curriculum

- Trips and visits to enhance the curriculum
- Inspiration Days
- Extra-curricular clubs
- Residential Trips
- Maths, Reading and Writing interventions
- Most able experiences
- Thrive/Social and Emotional development
- Mentoring
- SEND support

The Parkside Values

PARKSIDE VALUES

WE DEMONSTRATE:

KINDNESS
RESILIENCE
RESPECT
HONESTY
TEAMWORK



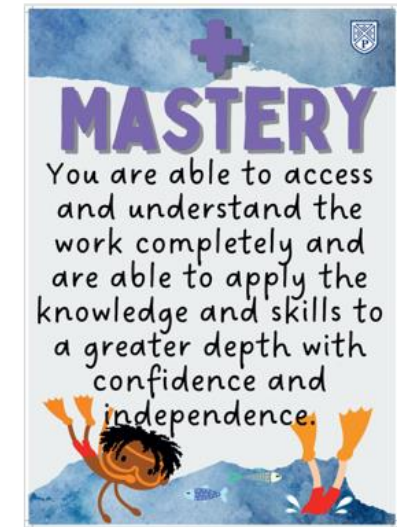
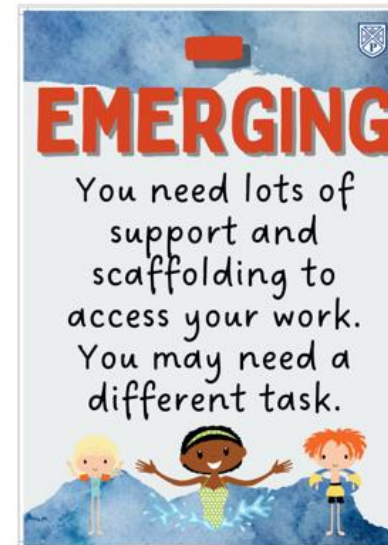
Embrace Opportunity. Nurture Success. Inspire Futures.

English and Maths Groups

- All subjects are taught in their classes, apart from English and Maths where the pupils are grouped.
- First 2 weeks in classes for English and Maths
- Third Week into loose groups using data from first schools
- Groups re-assessed at half term after we have the baseline data and more evidence for teacher assessments.
- Groupings changed to match the needs of the cohort
- Important that pupils are in the right group for them

Assessment

- Pupils are assessed in each subject against Key Performance Indicators (KPIs) as: Emerging, Developing, Secure or Mastery.
- These terms are used with the pupils in lessons
- Milestones are used to communicate the age-related expectation in each KPI.
(I can...)
- Progress will be communicated to you using this terminology during parents' evening and reports.

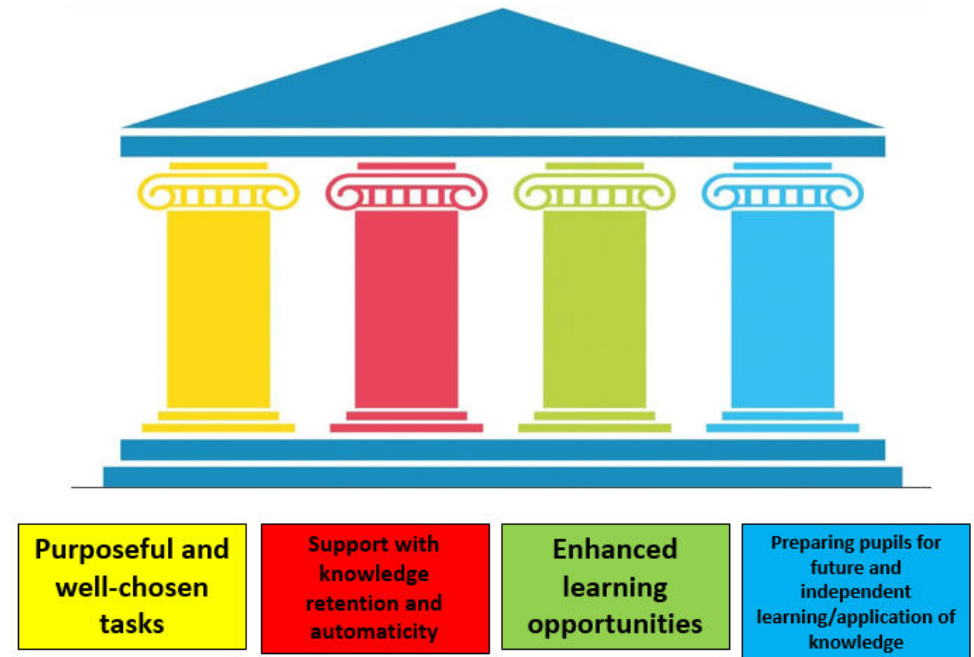


Refer to the school website (curriculum/year area) or the Pupil Handbook for more detail.

Homework/Home-learning

- At KS2, pupils should spend about 30 minutes on homework every night.
- Homework will be recorded on BromCom, parents can access this through the app 'My Child at School' (MCAS)
- Maths and English homework weekly
- Humanities tasks are set fortnightly to support retention and Science is set when it is relevant and appropriate.
- If no homework is set, pupils should be reading, practising spelling rules or times tables.
- Please help your child organise when they are going to do their homework (this can be tricky for some year 5 pupils to start with), try to find them somewhere suitable to work and encourage them!
- Please contact the class teacher or subject teacher if there is an issue with homework or they were unable to complete it in 30 minutes.
- Homework Club is available every lunchtime from 12:30pm

The Four Pillars of Homework



Digital Platforms

- Different learning platforms are used with the pupils in school and for homework. Most of these can be accessed on computers, laptops, tablets and mobile phones.
- Pupils should have all passwords recorded on the inside back cover of their Pupil Handbook
- The following learning platforms are used in school:

Spelling Frame, Accelerated Reader, MyMaths, Times Table Rock Stars, Microsoft Teams

High expectations

As a school we have high expectations of:

- Attendance
- Work
- Behaviour
- Organisation and equipment
- Appearance of the pupils
- Appearance of the school.



Please refer to the website for the uniform list.

The new Parkside PE kit was launched in September 2023. This can be worn on PE days. For extra-curricular pupils must change.

The Parkside Standard

THE PARKSIDE STANDARD

Embrace Opportunity. Nurture Success. Inspire Futures.



- 1. WE WILL KEEP OURSELVES AND EACH OTHER SAFE.**
- 2. WE WILL WORK AS A TEAM ALWAYS SHOWING POLITENESS, KINDNESS AND RESPECT.**
- 3. WE WILL ALWAYS TRY OUR BEST AND TAKE PRIDE IN EVERYTHING WE DO.**
- 4. WE WILL BE ORGANISED AND FULLY PREPARED FOR THE SCHOOL DAY.**
- 5. WE WILL WEAR THE CORRECT UNIFORM WITH PRIDE.**

Rewards

- We celebrate both academic success and positive behaviour.
- We offer a wide range of rewards.

Verbal praise

Notes in planner

Positive texts or phone call home

Achievement points

Recognition in Celebration assembly

Class prizes/Golden Time

Vending Machine

Headteacher's 'Pride of Parkside' Award

Reward Trips

Safeguarding

Safeguarding is the action that is taken to promote the welfare of children and protect them from harm. All adults in the Parkside community work together to protect our children. It is our highest priority.

Safeguarding means:

- protecting children from abuse and maltreatment
- preventing harm to children's health or development
- ensuring children grow up with the provision of safe and effective care
- taking action to enable all children and young people to have the best outcomes.

Child protection is part of the safeguarding process. It focuses on protecting individual children identified as suffering or likely to suffer significant harm.

Safeguarding is everyone's responsibility

- Parents and carers work in partnership with the school, and we recognise that from time to time you may need support.
- If as a parent/carer you are concerned about your own child or another young person you should inform the Designated Safeguarding Lead

Safeguarding Team

- Mrs. Jenkin – Safeguarding Lead (DSL)
- Mr. Swaffield and Mrs. Varley – Deputy Safeguarding Leads (DDSL)
- Mrs. Miarowska – Head of Thrive and School Mental Health Lead
- Mrs. Varley – Welfare Manager
- Mrs. Ellis – Well-being Support
- Mr. Grimshaw – Family Support Worker
- Mrs. Moffatt – SENDCO
- Mrs. Jenkin, Mrs. Varley and Mrs. Fletcher – Mental Health First Aiders
- Mrs. Fletcher – Lead First Aider supported by other trained staff
- Outside Agency Support – School Nursing Team and other Health Professionals, Bromsgrove Policing Team, Family Front Door, Early Help, Redditch and Bromsgrove District Council, Local Authority.

Help and Support for Families Offer:

[PMS-Help-and-Support-for-Families-Statement-2023-1.pdf \(parkside.worcs.sch.uk\)](https://www.parkside.worcs.sch.uk/PMS-Help-and-Support-for-Families-Statement-2023-1.pdf)

Promoting Good Attendance at Parkside Middle School

- We have a clear vision for attendance, underpinned by high expectations and core values
- Absence from school is a potential safeguarding risk
- We expect good attendance and punctuality from all members of the school community
- We recognise that absence affects attainment, wellbeing and wider outcomes
- We liaise with other agencies working with pupils and their families to support attendance, for example, where a young person has a social worker or is otherwise vulnerable.

Parents and carers should:

- treat staff with respect
- actively support the work of the school
- call on staff for help when they need it
- communicate as early as possible circumstances which may affect absence or require support

What's great about Year 5?

- Getting-to-know-you activities.
- Embedding the Parkside Standard and new daily routines
- Blackwell Adventure
- TT Rockstars day – Rock-tober
- Shakespeare Day
- Inspiration/Cultural Days
- Summer Reward Trip/Activities
- Year 5 Challenges



The Parkside Pupil Handbook

The Parkside Pupil Handbook was launched in September 2022. This includes useful information for pupils (and parents/carers!)

It includes:

- Term dates and timings of the day
- Information we have covered this evening
- Essential Equipment
- Daily Timetable
- Support for English and Maths
- Support for other subjects
- Pupil Passwords for digital learning sites

How can I help?

- Make sure your child attends school regularly
- Support your child with organising their home-learning
- Make sure they have everything they need for lessons:

Blue handwriting pen	Whiteboard pen (dry wipe)
Pencil	Pencil crayons
Ruler (cm/mm)	Glue stick
Rubber	Pencil case (small)
Pencil sharpener	Highlighter
Green pen	Wired Earphones for Computing

Messages from the School Office

In September:

- ParentPay letter will be sent out
- Extra-curricular Club letter will be sent out
- Swimming on a 6-week rotation for year 5 – 5JP first class
- Pupil Data forms – please return asap if you haven't already done so. Copy on the website/spare copies.

If you have a concern

1. Your child's class teacher knows your child best and therefore should be the first line of communication.

Contact the class teacher either through:

- A phone call via the school office [01527 873660](tel:01527873660)
- An email via the school office office@parkside.worcs.sch.uk
- **2. For subject concerns, you can contact your child's subject teacher**

If you have a concern

3. If further support is needed:

- Pastoral – Mrs Papadopoulos (Head of Year 5)
- Transition – Mrs Cox (Deputy Headteacher)
- Curriculum – Mrs Terrey (Deputy Headteacher)
- SEND – Mrs Moffatt (SENDCo)
- Safeguarding – Mrs Jenkin (Senior Deputy Headteacher)

[Communications - Parkside Middle School](#)

Year 5 Team

Head of Year 5 - Mrs Papadopoulos

Class teachers:

- 5HG – Mrs Greensill
- 5JP – Mrs Papadopoulos
- 5JB – Mrs Bennison
- 5SN – Mrs Norris/Mrs Dallaway
- 5EO – Miss O'Hara