

# **YEAR 5 INFORMATION EVENING**

Parkside Middle School



**Tuesday 9<sup>th</sup> July 2019**

# Transition

Most important: Your child being happy

Year 4 have been involved in:

- Music morning
- Sports Afternoon
- Wednesday afternoon visits to the school
- Questions with the year 8 prefects
- Some pupils were visited by the year 6s for Q and A session in their first school
- Visits to class teachers
- Completing 'Moving On to Middle School' booklets
- Additional SEN and Thrive visits where needed

Still to come:

- Induction Day

# Year 5 Curriculum

## Subjects covered:

- English
- Maths
- Reading
- Real-life Maths
- Science
- Computing
- Learning Journey (History, Geography, RE, DT and Art)
- PSHE (Personal, Social and Health Education)
- Thrive (Skills based Creative Curriculum)

For more information refer to the Parkside Middle School Website. (curriculum/year 5 area)

# Assessment

- Pupils are assessed in each subject against Key Performance Indicators (KPIs)
- Milestones are used to communicate the age related expectation in each KPI. (I can...)
- These terms are used with the pupils in lessons
- Progress will be communicated to you using this terminology during parents' evening and reports.
- Website for more detail. (curriculum/year area)

# Wider Curriculum

- Trips and visits to enhance the curriculum
- Inspiration Days
- Extra curricular clubs
- Residential Trips
- Maths, Reading and Writing interventions
- Most able experiences
- Thrive/Social and Emotional development
- Mentoring
- SEND support

# Homework

- At KS2, pupils should spend about 30 minutes on homework every night.
- Planner will be used to record homework and encourage the pupils to organise themselves.
- Maths and English homework weekly
- In addition, Science and Learning Journey tasks.
- If no homework is set, pupils should be reading, practising spelling rules or times tables.
  
- Contact the class teacher if there is an issue with homework and record if your child has done 30 minutes.

# Reading

We want the pupils to be:

- confident and competent readers
- Increase their vocabulary

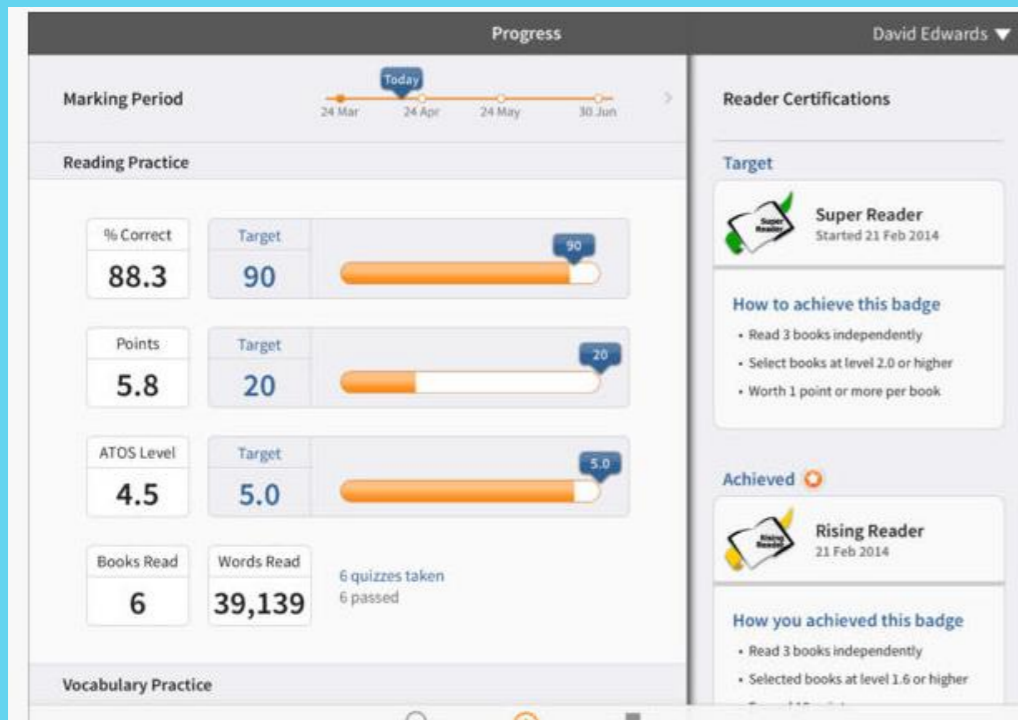
By doing this, they can be more confident access the whole curriculum.

## Accelerated Reader

- A computer based program which monitors pupil's independent reading
- Pupils select books at their level and read at their own pace.
- Quiz to check their understanding
- Book recommendations adapt to their improved level of reading.



# Reading



- A short STAR Reading Test to inform book selection.

- A minimum of 30 minutes reading every day. (15 mins at home)

- Points earned for reading are linked to the in school rewards system.

- Additional timetabled reading lessons and DEAR.

- One to one guidance and support from English teacher and Class teacher.





# Maths

The Maths Curriculum is covered through grouped lessons combined with Real-life Maths.

- High focus on number skills and reasoning
  - Formal calculations and Mental Strategies
  - TT Rock Stars
  - Times table test (66 Qs) half termly
  - My Maths website
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- Resources on the website under curriculum section and at the back of the planner.
  - Maths/English morning in the first half term.

# Parkside Non-negotiable Golden Rules

- \* We always wear the correct uniform with pride.
- \* We are polite, kind and look after each other.
- \* We walk around the school quietly and never push or shove.
- \* We keep our corridors and classrooms tidy.
- \* We only ever use appropriate language.
- \* Physical aggression will not be tolerated.
- \* We do not tolerate bullying or discrimination.
- \* We do not use our mobile phones on the school premises.
- \* No chewing gum.
- \* We only drink clear (can be flavoured) water in a clear, plastic bottle - no coloured drinks are allowed.
- \* We always bring our planner to class.

# Rewards

We believe in a positive approach to behaviour management.  
We celebrate both academic success and positive behaviour.  
We offer a wide range of rewards.

- \* Verbal praise
- \* Notes in planner
- \* Positive texts or phone call home
- \* Achievement points
- \* Recognition in whole school celebration assembly
- \* Class prizes
- \* Headteacher's Award
- \* Reward Trips

# High Expectations

As a school we have high expectations of:

- Attendance
- Work
- Behaviour
- Organisation and equipment
- Appearance of the pupils
- Appearance of the school.

Please refer to the website for the uniform list.

# If you have a concern

1. Contact the class teacher either through the:
  - Planner
  - Phone call via the office
  - Via email (out of office response from 6pm)
2. If further support is needed:

Curriculum - Mrs Cox

Pastoral - Miss O'Hara

# Year 5 team

Mrs Cox - KS2 Curriculum Manager

Miss O'Hara - Pastoral Year Leader

## Class teachers:

5SL - Miss Large

5HP - Miss Pickett

5JP - Mrs Papadopoulos/Mrs Dallaway

5VR - Miss Rathmill

5RM - Miss Manning