

YEAR 5 INFORMATION EVENING

Parkside Middle School



Monday 9th July 2018

Transition

Most important: Your child being happy

Year 4 have been involved in:

- Music morning
- Sports Afternoon
- Visits to the school
- Some pupils were visited by the year 6s for Q and A session in their first school
- Visits to class teachers

Still to come:

- Induction Day

Year 5 Curriculum

Subjects covered:

- Literacy
- Numeracy
- Reading
- Practical Maths
- Science
- Computing
- Learning Journey (History, Geography, RE, DT and Art)
- SEAL (Social and Emotional Aspects of Learning)
- Thrive (Skills based Creative Curriculum)

For more information refer to the Parkside Middle School Website.

Assessment

- Pupils are assessed in each subject against Key Performance Indicators (KPIs)
- Milestones are use to communicate the age related expectation in each KPI.
- Progress will be communicated to you using this terminology during parents' evening and reports.
- Website for more detail.

Wider Curriculum

- Thrive/Social and Emotional development
- Mentoring
- Numeracy, reading and Writing interventions
- SEND support
- Most able experiences
- Inspiration Days
- Trips and visits to enhance the curriculum
- Extra curricular clubs
- Residential Trips

Homework

- At KS2, pupils should spend about 30 minutes on homework every night.
- Planner will be used to record homework and encourage the pupils to organise themselves.
- Maths and English homework weekly
- In addition, Science and Learning Journey tasks.
- If no homework is set, pupils should be reading, practising spelling rules or times tables.

- Contact the class teacher if there is an issue with homework and record if your child has done 30 minutes.

Reading

We want the pupils to be:

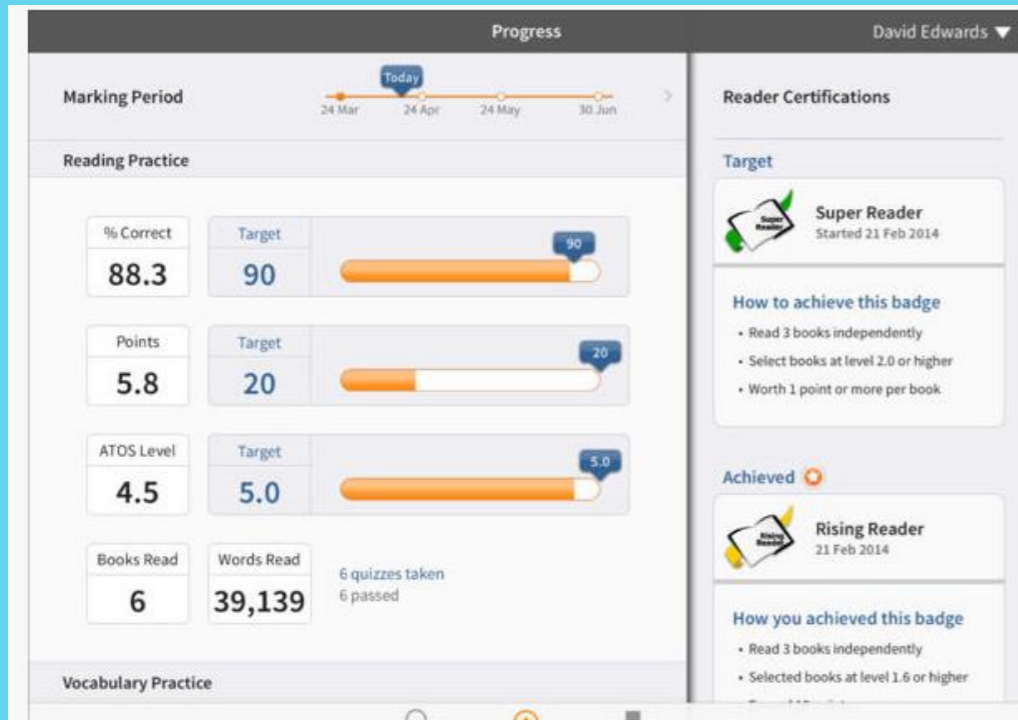
- confident and competent readers
- Increase their vocabulary

By doing this, they can be more confident access the whole curriculum.

Accelerated Reader

- A computer based program which monitors pupil's independent reading
- Pupils select books at their level and read at their own pace.
- Quiz to check their understanding
- Book recommendations adapt to their improved level of reading.

Reading



- A short STAR Reading Test to inform book selection.

- A minimum of 30 minutes reading every day. (15 mins at home)

- Points earned for reading are linked to the in school rewards system.

- Additional timetabled reading lessons and DEAR.

- One to one guidance and support from English teacher and Class teacher.



Maths

The Maths Curriculum is covered through grouped lessons combined with Practical maths.

- High focus on number skills and reasoning
 - Formal calculations and Mental Strategies
 - Times table test (66 Qs) half termly
 - My Maths website
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- Resources on the website under curriculum section and at the back of the planner.
 - Maths/Literacy morning in the first half term.

Parkside Non-negotiable Golden Rules

- * We always wear the correct uniform with pride.
- * We are polite, kind and look after each other.
- * We walk around the school quietly and never push or shove.
- * We keep our corridors and classrooms tidy.
- * We only ever use appropriate language.
- * Physical aggression will not be tolerated.
- * We do not tolerate bullying or discrimination.
- * We do not use our mobile phones on the school premises.
- * No chewing gum.
- * We only drink clear (can be flavoured) water in a clear, plastic bottle - no coloured drinks are allowed.
- * We always bring our planner to class.

Rewards

We believe in a positive approach to behaviour management.
We celebrate both academic success and positive behaviour.
We offer a wide range of rewards.

- * Verbal praise
- * Notes in planner
- * Positive texts or phone call home
- * Achievement points
- * Postcard home
- * Recognition in whole school celebration assembly
- * Class prizes
- * Headteacher's Award
- * Reward Trips

High Expectations

As a school we have high expectations of:

- Attendance
- Work
- Behaviour
- Organisation and equipment
- Appearance of the pupils
- Appearance of the school.

Please refer to the website for the uniform list.

School Governing Body

If you are interested in being a Parent Governor supporting the school and its continued journey.

Please contact the Clerk of Governors through the school office.

If you have a concern

1. Contact the class teacher either through the:
 - Planner
 - Phone call via the office
 - Via email (out of office response from 6pm)

2. If further support is needed:

Curriculum - Mrs Cox

Pastoral - Miss O'Hara

Year 5 team

Mrs Cox - KS2 Curriculum Manager

Miss O'Hara - Pastoral Year Leader

Class teachers:

5SL - Miss Large

5HP - Miss Pickett

5JP - Mrs Papadopoulos/Mrs Dallaway

5JN - Miss Nuttall

5RM - Miss Manning (with Miss O'Hara)