

Key Performance Indicators	Year 8 Milestones - Citizenship
To debate	I can concisely and clearly express complex issues.
	I can empathise with different points of view in difficult situations.
	I can discuss and evaluate key world events giving opinions based on evidence and research.
	I can contribute to class discussion, developing, challenging and extending what has already been said.
	I can present a balanced argument.
	I can sustain roles and responsibilities with independence, in pairs and groups, shaping the overall direction of talk with effective contributions.
To be an active citizen	I can explain the UK law on child employment.
	I can identify the causes of crime as social and/or economic factors and identify ways to reduce the level of crime.
	I can establish certain crimes and evaluate strategies aimed at tackling crimes.
	I can identify precious liberties enjoyed by the citizens of the United Kingdom (rights & responsibilities.)
The legal systems of the United Kingdom	I can establish laws which apply to young people.
	I can reflect on criminal activity and its effect on young people and society.
	I can identify the role and purpose of the criminal justice system in relation to young people.
	I can identify the role of the police and the operation of courts and tribunals.
Investigate the changing world	I can establish the need for mutual respect and understanding of others.
	I can investigate what terrorism is and how it can be related to different religions and views.
	I can evaluate what extremism is and how it is perceived.
	I can expand notes and thoughts on key events that changed the world.