

Key Performance Indicators	Year 7 Milestones - History
To investigate and interpret the past	I can compare sources that show similarities and/or differences with evidence to deduce information about the past (bias).
	I can evaluate and explain the reliability of a source(s).
	I can use sources of information to make my own judgements about the past.
	I can use a range of evidence to compare different claims about the past.
	I can explain why a source is bias using social context of the evidence studied.
	I can use different sources of information to compare and contrast events and people in the past.
	I can develop the ability to ask perceptive questions of my own about events from the past.
To build an overview of world history	I can describe the social, ethnic, cultural or religious diversity of the past and identify the impact on today's society.
	I can compare and contrast the times studied with present day, recognising any impact on today's society.
	I can explain why a person may have a different viewpoint depending on their age, gender or social class.
To understand chronology	I can give a broad overview of life in Britain from medieval until the Tudor and Stuart times.
	I can explain the impacts of change and continuity across a given time period.
	I can explain examples of changes and/or continuity across given time periods with justification.
	I can represent change and continuity over time on a timeline and identify which they believe to be the most significant events with reasons.
	I can use terms such as empire, civilization, parliament and peasantry in describing events.
To communicate historically	I can use the terms: continuity, change, cause, consequence, similarity, difference, significance and use them to make connections, draw contrasts, analyse trends and frame historically valid questions.
	I can create structured accounts and narratives regarding events of the past.