

Key Performance Indicators	Year 7 - English (Writing)
To spell correctly	I can apply spelling strategies to spell high frequency open class and commonly used words.
	I can select words or phrases to create effects to suit the purpose.
To use accurate grammar	I can use a range of grammatical constructions within writing, considering the effect of changes and decisions.
	I can use noun phrases for specific effects e.g. precision, humour or persuasion.
	I can use verb phrases for specific effects e.g. precision, humour or persuasion.
	I can use a range of sentence structures, placing the subordinate clause at the beginning, in the middle, or at the end of a sentence.
	I can use vocabulary and structures that are appropriate for formal speech and writing.
	I can discuss reading, writing and spoken language with accurate terminology, increasing in confidence.
	I can identify the impact of grammatical features on the texts they read and write.
To punctuate accurately	I can apply rules and use commas, hyphens, brackets, dashes, semi-colons, colons, dashes mostly accurately within writing.
To write with purpose and appropriately for an audience	I can write accurately, with the correct form and features when writing a wide range of texts (including well-structured formal expository and narrative essays; stories; poetry; notes and polished scripts for talks and presentations; non-narrative texts, including arguments, personal and formal letters).
	I can apply language, structural and presentational devices to writing, to a given audience.
	I can use standard conventions across a variety of forms, making some clear adaptations independently to suit audience and purpose.
	I can be ambitious in my writing.
	I can develop an individual voice or establish a point of view with some control, which is appropriate for the form and purpose.
	I can develop and adapt research notes to appeal to a given audience and purpose.
	I can alter the level of formality used for purpose and audience appropriately, with some stylistic features used to achieve different effects.
	I can independently plan, draft, write, edit and improve texts.

To use imaginative description	I can craft characters, settings and plots, using a range of techniques.
	I can apply a range of strategies and techniques when describing, to create vivid, sensory images and atmosphere, with some prompting.
To structure writing	I can amend and apply a range of grammatical features to ensure writing is cohesive.
	I can identify grammatical, punctuation and spelling errors in their own work.
	I can link paragraphs together across a whole text, using a range of strategies to support cohesion and with paragraphs of different lengths to create specific effects.
To use sentences appropriately	I can write sentences which begin to manipulate lengths, structures and subjects to provide clarity and emphasis (including a wider range of connectives used to clarify relationship between ideas, e.g. although, on the other hand, meanwhile; use some features of sentence structure used to build up detail or convey shades of meaning, e.g. variation in word order, modals in verb phrases).
To present writing	I can write legibly and fluently.