

| Key Performance Indicators | Year 7 Milestones - Citizenship |
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| To debate | I can concisely express ideas relating to increasingly complex issues. |
| | I can respond to questions with researched evidence, with some confidence. |
| | I can negotiate, compromise and build upon the comments of others. |
| | I can research and present arguments for and against a given topic. |
| The legal systems of the United Kingdom | I can evaluate the consequences of breaking the law. |
| | I can identify the different types of law and the procedure by which they are passed in Parliament. |
| | I can identify the role of the police. |
| The political systems of the United Kingdom | I can define Democracy and Dictatorship and evaluate both systems of ruling. |
| | I can consider the procedure laws are passed in Parliament. |
| | I can establish what the voting system is within the UK and how it works. |
| | I can explain the role and operation of parliament. |
| | I can explain the established roles in government and parliament. |
| To be financially capable | I can identify and evaluate the implications of having a large amount of money and managing risks. |
| | I can identify & evaluate the financial aspects of leisure pursuits. |
| | I can identify and evaluate the implications of having a large amount of money. |
| | I can identify ways in which people manage their money and investigate ways to budget money. |
| | I can identify the fundamental components of the UK economy. |
| To learn about national, regional, religious and ethnic identities in the United Kingdom | I can investigate the national identity of the British. |
| | I can analyse Britain's diversity and recognise its positives and negatives. |
| | I can identify the meaning of 'refugee', the implications of being a refugee and evaluate ways to improve their lives. |