

Key Performance Indicators	Year 6 Milestones - Humanities
History Skills	
Chronology	Develop a chronologically secure knowledge of a historical era, establishing a clear narrative across the time period.
	Explain how historical eras are connected or different, and how things change over time.
Historical Enquiry	Gain a detailed knowledge of key aspects of modern history.
	Independently demonstrate understanding and use of a range of historical terminology such as, 'parliament' and 'peasantry'.
	Analyse historical information and use it to communicate my conclusions about the past using Literacy skills.
	Apply my understanding that a variety of sources (primary and secondary) should be analysed to form a full picture of a historical event.
	Distinguish between reliable and unreliable historical sources and consider the concept of bias.
	Investigate the history of the local area, explaining how it is linked with national and worldwide history.
Cause and Consequence	Describe how Britain has been influenced by the wider world and the influence it has had on others.
	Ask and answer historical questions about what has changed during a historical period and what has caused these changes to happen.
	Understand the connections between historical events, considering cultural, economic, military, political, religious and social factors.
Geography Skills	
Locational Knowledge	Locate countries on a map, focusing on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics and major cities.
	Explain the United Kingdom's human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns.
	Understand how a region's human and physical characteristics, topographical features and land-use patterns have changed over time.

Locational Knowledge	Explain the significance of and locate the Equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle, latitude, longitude and time zones on a world map.
Place Knowledge	Distinguish geographical similarities and differences through the study of the human and physical geography of a region in Europe or the United Kingdom (Countries involved in WW2 and Blackpool).
Human and Physical Geography	Demonstrate a scientific understanding of the processes involved in volcanoes and earthquakes and explain how these physical features affect human settlement.
	Explain how and why settlement types have changed in the United Kingdom over time.
	Explain the importance of trade links and the importance of distributing natural resources fairly including energy, food, minerals and water.
Geographical Skills and Fieldwork	Independently and skilfully use maps, atlases, globes and digital mapping to locate countries and study the features of a geographical region.
	Use four and six-figure grid references, symbols and a key (including Ordnance Survey maps) to build and demonstrate my knowledge of the United Kingdom and the wider world.
	Use fieldwork to observe, measure, record and present the human and physical features of the local area, including sketch maps, plans, graphs and digital technologies.
RE Skills	
Believing	Outline and compare different religious beliefs.
	Express ideas about how and why religion can help believers when times are hard, giving examples.
	Explain some reasons why people from different religions have contrasting ideas.
Expressing	Discuss how beliefs can be expressed in a variety of ways (such as religious Art, buildings, etc.).
Living	I can discuss the impact of different beliefs on people's everyday lives.
	Understand what matters most to Christians and Humanists.
	Express my own ideas about some big moral concepts, such as fairness or honesty, comparing them with the ideas of
Great British Values	I can discuss spiritual issues showing tolerance, understanding, respect and empathy of world cultures and religions with an open mind.