

Key Performance Indicators	Year 6 Milestones - The Arts
Art Skills	
Generating Ideas	Independently develop a range of ideas which show curiosity, imagination and originality.
	Systematically investigate, research and test ideas and plans using sketchbooks and other appropriate approaches.
Making	Independently take action to refine my technical and craft skills in order to improve my mastery of materials and techniques.
	Independently select and effectively use relevant processes in order to create successful and finished work.
Evaluating	Evaluate of my own and professionals' work, taking into account the starting points, intentions and context behind the work.
Knowledge	Describe and explain the work and ideas of significant artists and designers, taking into account the different historical, cultural and social contexts in which they worked.
	Identify technical vocabulary and techniques for modifying the qualities of different materials and processes.
Design Technology Skills	
Design	Develop my own design criteria to inform the design of innovative, functional, appealing products that are fit for purpose and aimed at particular individuals or groups.
	Model and communicate ideas through annotated sketches, considering how to use advanced diagrams to communicate my ideas in detail.
Make	Manipulate tools and equipment to perform practical tasks (such as cutting, shaping, joining and finishing) with skill and accuracy, paying attention to the final finish of my work.
	Refine practical skills with a wider range of materials and components, being able to select which one to use according to functionality and aesthetic qualities.
Evaluate	Analyse a range of existing products, considering what could be improved and reflecting these in my own designing and making.
	Evaluate my ideas and products against my own success criteria or those provided for me, using my own reflections and those of others to improve my work.

Evaluate	Understand how key events and individuals in design and technology have helped shape the world.
Technical Knowledge	Apply my understanding of how to strengthen and reinforce 3D structures.
	Employ electrical systems in my products, such as switches, bulbs, buzzers or motors.
	Apply my understanding of computing to program and control my products in a variety of ways.
Cooking and Nutrition	Apply the basic principles of a healthy and varied diet in my own cooking.
	Prepare and cook savoury dishes, safely using a range of cooking techniques.
	Demonstrate the importance of correct storage and handling of ingredients, including the importance of micro-organisms.
Music Skills	
Perform	Play and perform from memory with increasing confidence and control.
	Perform as part of an ensemble, using my voice or instrument with increasing accuracy, fluency, control and expression.
Compose	Improvise and compose musical pieces for a range of purposes, using a variety of musical elements (including technology).
Listen and Evaluate	Explore and develop an understanding of a wide range of music drawn from different traditions and from great composers and musicians.
	Listen with attention to detail and recall sounds with increasing aural memory.
Notate	Interpret and perform from staff and graphic notation.