

# **INDUCTION INFORMATION FOR YEAR 5 PARENTS/CARERS**

Parkside Middle School



**July 2021**

# WELCOME TO PARKSIDE MIDDLE SCHOOL

Welcome to all the parents and carers of our new year 5 cohort. We look forward to working with you and your child over the next 4 years.

The information in this presentation should give you a flavour of the curriculum and expectations at Parkside.

It covers some of the information normally discussed at the Induction Evening in July which due to Covid restrictions cannot take place this year.

Hopefully, we will be able to invite you into school in the new academic year



# TRANSITION TO MIDDLE SCHOOL

😊 Most important thing is your child being happy 😊

Transition has been different this year:

- Transition videos x 3 and 'Moving to Middle School' presentation
- Frequently Asked Questions
- 'Moving On' booklet
- SEND transition
- Additional transition for pupils transferring alone
- 4 main feeder schools 'live' Q and A session
- Information has been collected from your child's first school.

Still to come in September:

- Induction Day

# YEAR 5 TEAM:

Miss Rathmill – Year 5 Lead (pastoral)

## Class teachers/classes:

5RM – Miss Manning

5SN – Mrs Norris

5HP – Miss Pickett

5JP – Mrs Papadopoulos/Mrs Dallaway

5VR – Miss Rathmill



# THE YEAR 5 CURRICULUM

## Subjects covered in year 5:

- English
  - Maths
  - Reading
  - Real-life Maths
  - Science
  - Computing
  - French
  - Humanities (History, Geography, RE)
  - The Arts (Music, DT and Art)
  - PSHE (Personal, Social and Health Education)
  - Thrive (Skills based Creative Curriculum)
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- All subjects are taught in their classes, apart from English and Maths where the pupils are grouped.
  - For more information on each subject refer to the Parkside Middle School Website.

(curriculum/year 5 area) [www.parkside.worcs.sch.uk](http://www.parkside.worcs.sch.uk)



# ASSESSMENT

- Pupils are assessed in each subject against Key Performance Indicators (KPIs) as: Emerging, Developing, Secure or Mastery.
- These terms are used with the pupils in lessons
- Milestones are used to communicate the age-related expectation in each KPI.  
(I can...)
- Progress will be communicated to you using this terminology during parents' evening and reports.



Refer to the school website for more detail (curriculum/year area)

# WIDER CURRICULUM

- Trips and visits to enhance the curriculum
- Inspiration Days
- Extra-curricular clubs
- Residential Trips
- Maths, Reading and Writing interventions
- Most able experiences
- Thrive/Social and Emotional development
- Mentoring
- SEND support

Please note, that some of the above have been affected by Covid restriction this year, hopefully next year we can get back to normal!





# HOMework

- At KS2, pupils should spend about 30 minutes on homework every night.
- The pupils should record homework in their planner weekly. This should help them learn to organise themselves and become more independent.
- Maths and English homework weekly
- Science is set when relevant for the pupils' learning
- Humanities/Arts are project-based tasks set over a longer period. The pupils will be expected to organise their time. Check-ins are used to help pupils break down their learning.
- If no homework is set, pupils should be reading, practising spelling rules or times tables.
- Please help your child organise when they are going to do their homework - this can be tricky for some year 5 pupils to start with!
- Please contact the class teacher or subject teacher if there is an issue with homework and record if your child has done 30 minutes, but not completed the task set.





# REWARDS

- We celebrate both academic success and positive behaviour.
- We offer a wide range of rewards.

- \* Verbal praise
- \* Notes in planner
- \* Positive texts or phone call home
- \* Achievement points
- \* Recognition in whole school celebration assembly
- \* Class prizes
- \* Headteacher's Award
- \* Reward Trips



# HIGH EXPECTATIONS

As a school we have high expectations of:

- Attendance
- Work
- Behaviour and attitudes
- Organisation and equipment
- Appearance of the pupils
- Appearance of the school.

Please refer to the website for the uniform list.



# IF YOU HAVE A CONCERN

- 1. Your child's class teacher knows your child best and therefore should be the first line of communication.**

Contact the class teacher either through:

- Your child's planner
- A phone call via the school office **01527 873660**
- An email via the school office [office@parkside.worcs.sch.uk](mailto:office@parkside.worcs.sch.uk)

- 2. For subject concerns, you can contact your child's subject teacher**



# IF YOU HAVE A CONCERN

## **3. If further support is needed:**

Pastoral – Miss Rathmill (Year 5 Lead)

Transition – Mrs Cox (Deputy Headteacher)

Curriculum – Mrs Terrey (Deputy Headteacher)

SEND – Mrs Moffatt (SENDCo)

Safeguarding – Mrs Jenkin (Senior Deputy Headteacher)

