

Key Performance Indicator	Year 5 Milestones - English (Writing)
To present neatly	I can write fluently and legibly with increasing speed.
To spell correctly	I can spell commonly misspelt words, including words with endings "ing", "ed" and "es" and some homophones.
	I can use prefixes and suffixes and understand the guidance for adding them.
	I can think about where a word comes from in order to spell it correctly.
	I can use dictionaries and thesauruses to check spelling and meaning of words and find synonyms.
To use accurate grammar	I can write in the past tense using perfect form of verbs.
	I can identify and craft noun phrases to add more complex detail and information to writing.
	I can use fronted adverbials and modal verbs in my writing.
	I can understand and identify clauses and phrases.
	I can recognise features for formal writing.
To punctuate correctly	I can use commas and full stops accurately.
	I can use hyphens, brackets and dashes in my writing mostly correctly.
	I can describe the rules for using semi-colons, colons and dashes in writing.
	I can use bullet points in my writing.
To write with purpose and appropriately for an audience	I can write with creativity and imagination.
	I can write with a straightforward viewpoint and include relevant content and ideas.
	I can note and research ideas.
	I can adapt my writing for audience and purpose.
	I can plan, draft, write, edit and improve my writing.
To use imaginative description	I can describe characters, settings, atmosphere and dialogue in writing.
	I can use techniques writers use to create characters, settings and plots.
	I can select appropriate grammar and vocabulary.
	I can create vivid images by using alliteration, similes and personification.
To structure writing	I can write in clear paragraphs.
	I can use a range of conjunctions.
	I make sure I use the same tense in a piece of writing.