

| Key Performance Indicators      | Year 5 Milestones - The Arts   |
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| <b>Art Skills</b>               |  |
| Generating Ideas                | Research and explore famous historical artwork from different cultures and develop my own personal ideas.  |
|                                 | Confidently use a sketchbook to record observations, develop ideas, test materials and make plans.   |
| Making                          | Investigate new and unfamiliar materials and try out different ways of using them.   |
|                                 | Make work which effectively reflects my ideas and intentions.  |
| Evaluating                      | Regularly analyse and reflect on my progress, taking account of what I hoped to achieve.   |
| Knowledge                       | Research and discuss the ideas and approaches of various artists and designers, taking into account their cultural context and intentions.           |
|                                 | Describe the processes I am using and how I hope to achieve high-quality outcomes.   |
|                                 | I can empathise with different points of view in difficult situations.   |
|                                 | I can discuss and evaluate key world events giving opinions based on evidence and research.  |
|                                 | I can contribute to class discussion, developing, challenging and extending what has already been said.  |
|                                 | I can present a balanced argument.   |
|                                 | I can sustain roles and responsibilities with independence, in pairs and groups, shaping the overall direction of talk with effective contributions. |
| <b>Design Technology Skills</b> |  |
| Design                          | Use research to design products that are fit for purpose and aimed at a particular individual or groups.   |
|                                 | Generate and develop ideas through discussion and annotated sketches.  |
| Make                            | Select from and use a wide range of tools and equipment to perform practical tasks, for example cutting, shaping, joining and finishing.             |
|                                 | Develop basic practical skills with a wider range of materials and components, including woodwork materials, textiles and ingredients.               |
| Evaluate                        | Investigate a range of existing products and use these observations to guide my own work.  |
|                                 | Review my ideas and products against design criteria and consider the views of others.   |

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| Technical Knowledge   | Explain and demonstrate my understanding of how to strengthen and reinforce 2D structures.                                      |
|                       | Understand and use mechanical systems in my products, such as levers and linkages.  |
|                       | Show my understanding of computing to demonstrate basic programming and control of my products.                                 |
| Cooking and Nutrition | Understand the principles of a healthy and varied diet.<br>Prepare savoury dishes demonstrating safe use of cutting techniques. |
|                       | Understand seasonality, and identify where and how ingredients are grown, reared, caught and processed.                         |
| <b>Music Skills</b>   |   |
| Perform               | Play and perform from memory.   |
|                       | Perform in a group as part of an ensemble.  |
| Compose               | Compose musical pieces for a range of purposes.   |
| Listen and Evaluate   | Appreciate a range of music drawn from different genres.  |
|                       | Listen and be able to recall musical features.  |
| Notate                | Understand and use staff and tab notation.  |