

WELCOME TO YEAR 8 PARENTS' INFORMATION EVENING

Transition from Parkside

- Close liaison with main feeder High Schools around achievement and individual needs.
- Opportunities for pupils to visit, with more regular visits for those pupils with increased need.
- Curriculum designed to ensure that pupils are prepared with skills and knowledge to access the next stage in their education.
- Increased responsibilities and heightened role within school.
- Support with organisation and time management.
- Greater independence within lessons and learning.
- Opportunities to explore future pathways / Careers education.

How does Parkside support my child?

- In-school interventions:
 - Subject teacher
 - Form teacher
 - Subject Leaders / Year Team Leader / Thrive Team
 - Curriculum Manager / Pastoral Manager
 - SEND support.
- An open and consistent dialogue between staff and pupils.
- Regular assessment and monitoring.

How can you support your child?

- Provide opportunities to talk through feelings and emotions surrounding transition.
- Attend events which are provided by the High Schools and talk through reasons for choices behind option choices (for those going to NBHS).
- Make sure your child is in school, especially during Assessment Weeks and the preceding couple of weeks when preparation for assessments will happen.
- Support pupils in completion of homework. Encourage pupils to adopt healthy personal study habits.
- Encourage personal reading at home, using texts which are age and challenge appropriate.
- Support pupils by monitoring their progress at home and having an open dialogue about how they could improve.
- Ensure that your child continues to come to school equipped to learn.



NORTH BROMSGROVE
HIGH SCHOOL & SIXTH FORM

High School Curriculum and Transition

Mr Horton

Assistant Headteacher

Miss Major

Associate Assistant Headteacher



Transition has already started...

- Open Evening assembly
- Open Evening
- SEN support and liaison

... and continues with...

- Data sharing
- Student information sharing
- Guided Pathways Evening
- Taster Day
- Meetings when and where needed
- Transition Days/events
- Baseline testing

A three year GCSE programme

- Similar to more than half of 11-16 schools
- More time studying subjects students need and/or want
- Better preparation for more rigorous GCSEs
- More detailed curriculum coverage/enrichment
- Better focus in lessons/more enjoyment
- Help along every step of the way
- Opportunities to change within first half-term of year 9
- Doesn't matter if students are unclear about future career

Core Curriculum – 18 periods a week

- English language
- English literature
- Mathematics
- Science
(two GCSEs for majority, possibility of three for some)
- non-examined PE
- non-examined PSHE

Our Routes

- There are three routes available to students.
- These routes are based on performance at middle school and have been agreed by middle schools.
- The route your daughter/son will be put on best suits her/his skills, abilities and aptitudes.
- There are only minor differences between each one.

Our Routes

- **RUSSELL** – choose at least one of French/Spanish and at least one of geography/history. There is a free choice for the other two subjects.
- **OPEN** – choose at least one of French, geography or history. There is a free choice for the other three subjects.
- **GATEWAY** – choose at least one of French, geography or history. Some more vocational subjects are available on this route. A minority of students will follow a smaller number of options subjects in this pathway.

Why do we encourage students towards humanities/languages?

- Form the foundations to prepare students for post-16 study
- Long term opportunities in education and work
- University/government requirements
- Same opportunities as other schools
- Still opportunities for a broad and balanced curriculum in terms of other options.

New subjects include...

- Psychology
- Media Studies
- Business Studies
- Computer Science
- Child Development
- Theory of PE
- Spanish

Timeline

- Confirmation of High School place – March
- Guided Pathways Evening – March
- Taster Day – Friday 12 April
- Opportunities for meetings
- Options choices made
- Timetable in September of year 9
- Opportunities to change in first half-term
- Transition day