



# Remote Education Plan

<p><b>Overview</b></p> <p>Remote education should be accessible for pupils who are not able to attend the school during a period of isolation or due to government interventions regarding Covid-19, which will enable them to continue with their education. The remote education plan will be shared with pupils, parents, staff and governors and shared on the school website, to ensure consistency of expectations and participation.</p>	
<p><b>We aim to:</b></p> <ul style="list-style-type: none"> <li>• link the school’s curriculum sequence and expectations to remote learning, ensuring that knowledge and skills are built incrementally</li> <li>• provide frequent, clear explanations of new content, delivered by a member of staff or through high-quality curriculum resources</li> <li>• give access to high quality remote education resources, for example Oak Academy or BBC Bitesize</li> <li>• use consistent online tools across the school in order to allow interaction and feedback</li> <li>• work with families to deliver a broad and ambitious curriculum for all groups of pupils, taking into account their different needs and access to technology</li> </ul>	
<b>Tier 1</b>	<b>Procedure</b>
<p>Majority of pupils are in school.</p> <p>Individual pupils isolating due to COVID regulations.</p>	<p>Attendance manager to inform all staff of pupils who are isolating due to COVID restrictions.</p> <p>Pupils access Remote Education through Teams, following their daily timetable.</p> <p>Teachers to use Teams to set work in line with school curriculum and daily planning, ensuring work is adapted to meet the needs of the pupils.</p> <p>Teachers provide feedback in line with school marking policy.</p> <p>Teachers to monitor pupil engagement with remote education and register any concerns with Curriculum Managers.</p>
<b>Tier 2</b>	
<p>Worcestershire Children First / LA / Government intervention.</p>	<p>Staff informed of isolating groups and rota.</p>

<p>Classes or smaller “bubbles” isolating. Selected year groups attending school on a rota.</p>	<p>Pupils access Remote Education through Teams, following their daily timetable. Teachers to use Teams to set work in line with school curriculum and daily planning, giving access to high quality remote education resources, ensuring work is adapted to meet the needs of the pupils. Teachers provide assessment and feedback in line with school marking policy. Subject Leaders to ensure clear explanations of new content. Teachers to monitor pupil engagement with remote education and register any concerns with Curriculum Managers.</p>
<p><b>Tier 3 and 4</b></p>	
<p>Remote learning full time for wider groups of pupils, with vulnerable children and children of critical workers continuing to attend.</p>	<p>Staff informed of pupils attending and staffing. Pupils access Remote Education through Teams, following their daily timetable. Teachers to use Teams to set work in line with school curriculum and daily planning, giving access to high quality remote education resources, ensuring work is adapted to meet the needs of the pupils. Teachers provide assessment and feedback in line with school marking policy. Subject Leaders to ensure clear explanations of new content. Teachers to monitor pupil engagement with remote education and register any concerns with Curriculum Managers. Pastoral support provided through form tutor phone calls and access to the Thrive email.</p>