

Remote education provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Remote education: what is taught to pupils at home

Remote education will operate at two levels, depending on local or national restrictions.

1. Majority of pupils are in school, teachers are still teaching face to face and there are individual pupils or small bubbles self-isolating.
2. Remote education for the majority of pupils, with vulnerable children and children of critical workers continuing to attend.

What should my child expect from immediate remote education when they are self-isolating, with the majority of pupils in school?

- We expect pupils to access Remote Education through Teams, following their daily timetable.
- Teachers will use the 'Files' section in Teams to set meaningful work in line with school curriculum and daily planning, ensuring work is adapted to meet the needs of the pupils.
- Pupils complete work daily in their Teams Notebook and teachers provide feedback in line with school marking policy (at least weekly).

What should my child expect from immediate remote education when the school is closed to the majority of pupils, in line with national or local restrictions?

- Pupils access Remote Education through Teams, following their daily timetable.
- Teachers to use Teams to set work in line with school curriculum and daily planning, giving access to high quality remote education resources, ensuring work is adapted to meet the needs of the pupils. Assignments will be set for pupils to complete and submit, following their daily timetable.
- Teachers will follow their daily timetables, being available on Teams to respond to questions / communication from pupils using the Teams chat function.
- Teachers will provide assessment and feedback of assignments in line with school marking policy.
- Teachers to monitor pupil engagement with remote education daily and register any concerns with parents.
- Teachers have scheduled face-to-face meeting time with pupils: pupils have one face-to-face opportunity per day, through Teams Meetings. Pupils will participate in touchpoint meeting sessions for English (x2), Maths (x2) Science (X1) KS3 French (x1) and a Form Tutor (x1) session each week. The purpose of these meetings will be to encourage engagement, introduce new content, address misconceptions and provide further areas of focus.

During periods of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects with regards to the sequencing and order of topics.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including meetings, recorded lessons and independent work) will take pupils broadly the following number of hours each day:

KS2	4 hours per day (in line with government guidance)
KS3	5 hours per day (in line with government guidance)

To help pupils to manage their time and study during school closure, assignments will be released at their normal lesson times throughout the day. This should encourage pupils to follow their daily timetable and to balance their time dedicated to remote education throughout the day.

Accessing remote education

How will my child access any online remote education you are providing?

In line with recommendations from the Department for Education, the main platform for accessing all lessons will be Microsoft Teams.

We will also continue to use the online platforms that are used in school: MyMaths, Lexia, Times Table Rockstars, Spelling Shed and Accelerated Reader. Pupils should continue to access these as directed by their teacher and as they would do if in school.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will work with families to identify and address issues regarding to remote education.

- Where there are issues with access to a digital device to view or submit work set on Microsoft Teams, we will work with families to lend the necessary equipment.
- Where there are issues with internet connection, we will work with families to lend the necessary equipment.
- Where there are issues with accessing Microsoft Teams or specific problems with technology eg. uploading work, our IT provider Lourdes has a dedicated helpdesk that families can access. Please telephone their helpdesk: 01527 359999

We will work with families to arrange alternative provision on a case by case basis, to suit individual need. Please contact the school if you do not have online access and we will discuss the issue further with you.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching – as we recognise that the majority of our families are sharing devices and require some level of flexibility at home, many lessons will use video / audio recordings made by teachers. We may also direct pupils to use online recorded teaching from DfE recommended platforms such as Oak Academy or BBC Bitesize.
- Live meetings to address misconceptions and introduce new content for core subjects. Pupils will have daily meetings with subject teachers to support delivery.
- Subscribed websites and learning platforms eg MyMaths, Lexia, Time Table Rockstars, Spelling Shed and Accelerated Reader.
- Planned resources and worksheets created by teachers for lessons to be sequenced and personalised to individual learning needs.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Your child should engage daily with the learning that is set for them by their teachers. Parents and carers should do their best to help children and support their learning while dealing with other demands. Children will feel more comfortable and learn better with a predictable routine to the day, even if this is difficult. Give them support and direction, but also encourage them to do work independently too. Set age-appropriate parental controls on any devices your child uses and supervise their use of websites and apps. See advice on keeping them safe online and talk to your child about online safety.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check daily whether pupils have engaged in their Remote Education. Where there are concerns, Form Tutors will discuss with you during their wellbeing and engagement calls. We will always work with families to support all pupils engaging in online learning.

Pupils' work and engagement will be rewarded using the school's reward policy, with Achievement Points given for all work completed.

How will you assess my child's work and progress?

Feedback can take many forms such as written comments for individual children, verbal feedback during live meetings and whole class feedback. This will be done in line with school's marking policy. Teachers will assess learning against the school's KPIS. This will be done through the work that is submitted, through their interactions via live meetings and from results from quizzes and tasks on digital platforms such as Kahoot, TT Rockstars, Spelling Shed, Accelerated Reader / MyMaths)

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. The school website provides parents with detailed guidance on strategies and resources to support pupils with SEND. Where pupils have LSA support in school, they are given further support on Teams by their LSA. The SENCO will make phone calls every 3 days to those pupils in receipt of an EHCP. To support mental health and well being our Thrive practitioner offers one to one support.