



Progress of Pupils at Parkside Middle School

We are proud of the outstanding progress that pupils make in all year groups at Parkside Middle School. Please see below for further evidence.

It is important to remember that as a middle school, the progress pupils make must be judged from the time they join the school in Year 5 to when they leave in Year 8. There is a problem nationally with how the DfE judges middle schools as the only national comparator they use is based on progress from KS1 (end of Year 2) to KS2 (end of Year 6). This is not a fair way of judging pupils' progress in a middle school and is something the National Middle Schools Forum has been challenging the DfE about for many years. The reason the DfE's judgement of progress in middle schools is unfair is because 50% of the progress measure they use relates to Years 3 and 4 when pupils are NOT attending middle school. It also takes no account of the progress pupils make in Years 7 and 8 (KS3). Ofsted are aware of this issue and the need to judge middle schools from entry to exit.

Parkside Middle School uses robust, rigorous and externally benchmarked, moderated and validated assessments to judge the progress pupils make across their four years at this school from entry to exit. The quality of this data has been corroborated by Ofsted and the DfE, and acknowledged as credible to use when making judgements about middle schools. The data shown below is based on this.

Attainment on entry	English progress from entry		Maths progress from entry	
	% expected	% exceeded	% expected	% exceeded
All pupils	97	72	99	82
Disadvantaged	100	72	100	84
SEND	94	94	94	81
Most able	100	57	100	90
Girls	96	70	100	87
Boys	98	72	98	80