

Parkside Middle School (URN: 116959)

Key stage 2

This is provisional data for 2018/19. CLA data is not currently available, so we are not publishing breakdowns of data such as disadvantaged which appeared previously. This information will be included in the revised release.

Also, any amendments made to this school's data will be reflected when we re-publish the data in a few months. National and local authority benchmarks may also change. Until these changes take effect, you may see differences between data on ASP and Compare school and college performance.

Progress in reading, writing and maths

Reading

Number of pupils = 139

Pupils with adjusted scores = 2

Progress score 0.13

Confidence interval
-0.9 to 1.2

Writing

Number of pupils = 139

Pupils with adjusted scores = 2

Progress score 2.73

Confidence interval
1.8 to 3.7

Maths

Number of pupils = 139

Pupils with adjusted scores = 0

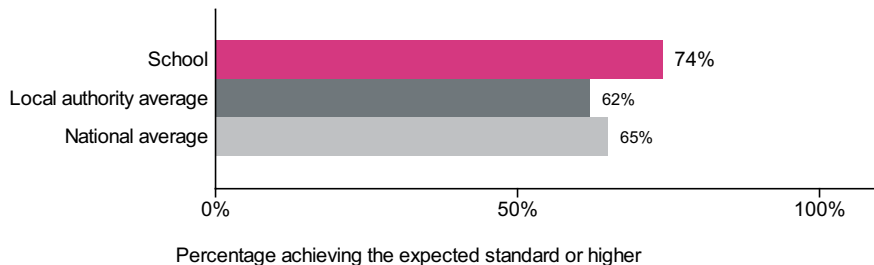
Progress score 0.04

Confidence interval
-0.9 to 0.9

Reading, writing and maths combined

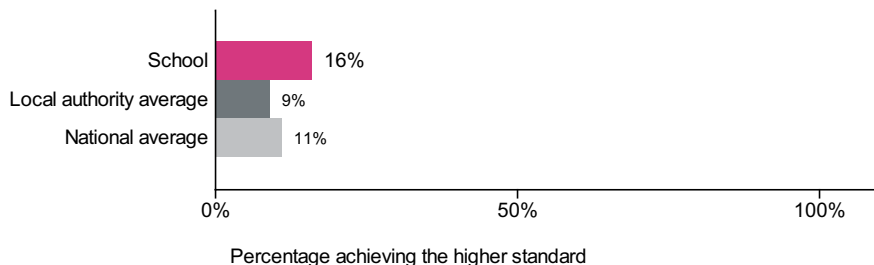
Percentage of pupils achieving the expected standard or higher

Number of pupils = 140



Percentage of pupils achieving the higher standard

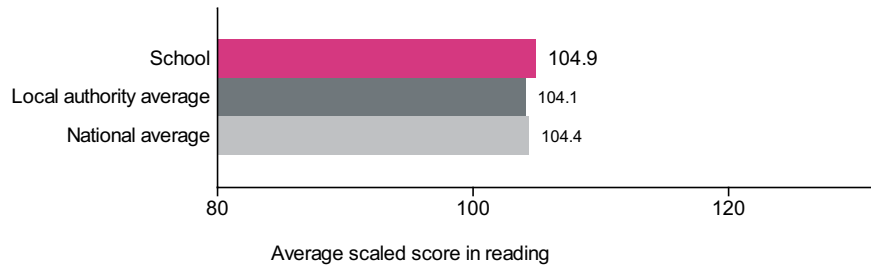
Number of pupils = 140



Average scaled score in:

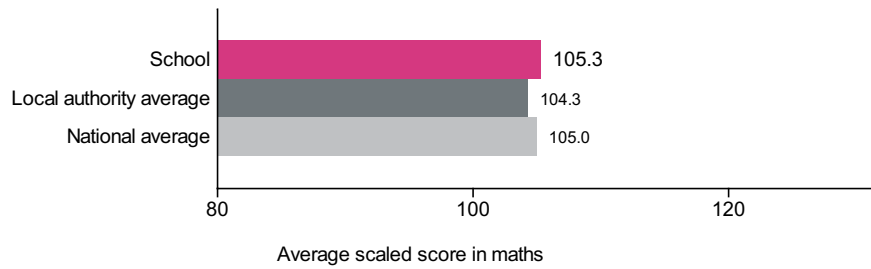
Reading

Number of pupils = 140



Maths

Number of pupils = 140



Middle schools

We know from published performance data that pupils at middle schools, on average, have lower progress scores at the end of key stage 2 than pupils at primary schools. Also, due to the age range of pupils at middle schools, pupils will have only attended a middle school for a short time before they take their key stage 2 tests and will still have a number of years left at the school. This should be taken into account when comparing their results to schools which start educating their pupils from the beginning of key stage 1.

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Key stage 2 three year average

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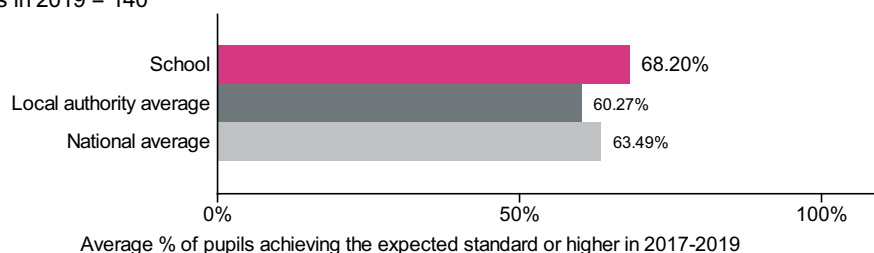
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Percentage of pupils achieving expected standard in reading, writing and maths, 2017-2019

Number of pupils in 2017 = 133

Number of pupils in 2018 = 139

Number of pupils in 2019 = 140



Percentage of pupils achieving higher standard in reading, writing and maths, 2017-2019

Number of pupils in 2017 = 133

Number of pupils in 2018 = 139

Number of pupils in 2019 = 140

