



Parkside Middle School KS2 Summary Figures

Data to be published in 2017 Performance Tables

Key stage 2 cohort information	
Number of pupils eligible for KS2 assessment	133
Number of boys	67
Number of girls	66
Percentage of boys	50%
Percentage of girls	50%
Cohort KS1 average points score	16.4
Low prior attainment band: number of all eligible pupils	10
Low prior attainment band: percentage of all eligible pupils	8%
Middle prior attainment band: number of all eligible pupils	73
Middle prior attainment band: percentage of all eligible pupils	56%
High prior attainment band: number of all eligible pupils	48
High prior attainment band: percentage of all eligible pupils	37%
Number of pupils who are non-mobile	131
Percentage of pupils who are non-mobile	98%
Number of pupils with English as an additional language	0
Percentage of pupils with English as an additional language	0%

Number of pupils with SEN with statements or EHC plan	8
Percentage of pupils with SEN with statements or EHC plan	6%
Number of pupils with SEN without statements or EHC plans (SEN Support)	13
Percentage of pupils with SEN without statements or EHC plans (SEN Support)	10%
Reading, writing and mathematics - attainment	
Reading, writing and mathematics: percentage of pupils achieving the expected standard	65%
Reading, writing and mathematics: percentage of pupils achieving a high score	14%
Progress measures: KS1 to KS2	
Reading progress score (confidence interval in brackets)	-0.8 (-1.9 to 0.3)
Percentage of eligible pupils included in the reading progress measure	95%
Writing progress score (confidence interval in brackets)	3.6 (2.6 to 4.6)
Percentage of eligible pupils included in the writing progress measure	98%
Mathematics progress score (confidence interval in brackets)	-0.5 (-1.5 to 0.5)
Percentage of eligible pupils included in the mathematics progress measure	98%
Individual subjects - attainment	
Reading: percentage of pupils achieving expected standard	74%
Reading: percentage of pupils achieving a higher standard	25%
Reading: percentage of pupils absent or unable to access the test	2%
Writing: percentage of pupils achieving expected standard	90%
Writing: percentage of pupils working at greater depth within expected standard	45%

Writing: percentage of pupils absent or disapplied	1%
Mathematics: percentage of pupils achieving expected standard	77%
Mathematics: percentage of pupils achieving a higher standard	31%
Mathematics: percentage of pupils absent or unable to access the test	1%
Grammar, punctuation and spelling: percentage of pupils achieving expected standard	79%
Grammar, punctuation and spelling: percentage of pupils achieving a higher standard	26%
Grammar, punctuation and spelling: percentage of pupils absent or unable to access the test	2%
Average scaled score per pupil	
Average scaled score in reading	105
Average scaled score in grammar, punctuation and spelling	105
Average scaled score in mathematics	104
Attainment of low/middle/high prior attainers - reading, writing and mathematics	
Percentage of pupils with low prior attainment reaching the expected standard in reading, writing and mathematics	10%
Percentage of pupils with low prior attainment achieving a higher standard in reading, writing and mathematics	0%
Percentage of pupils with medium prior attainment reaching the expected standard in reading, writing and mathematics	52%
Percentage of pupils with medium prior attainment achieving a higher standard in reading, writing and mathematics	5%
Percentage of pupils with high prior attainment reaching the expected standard in reading, writing and mathematics	98%
Percentage of pupils with high prior attainment achieving a higher standard in reading, writing and mathematics	31%

Attainment of low/middle/high prior attainers - reading	
Percentage of pupils with low prior attainment reaching the expected standard in reading	10%
Percentage of pupils with low prior attainment achieving a high score in reading	0%
Percentage of pupils with medium prior attainment reaching the expected standard in reading	67%
Percentage of pupils with medium prior attainment achieving a high score in reading	18%
Percentage of pupils with high prior attainment reaching the expected standard in reading	98%
Percentage of pupils with high prior attainment achieving a high score in reading	42%
Attainment of low/middle/high prior attainers - writing	
Percentage of pupils with low prior attainment reaching the expected standard in writing	20%
Percentage of pupils with low prior attainment working at greater depth in writing	0%
Percentage of pupils with medium prior attainment reaching the expected standard in writing	95%
Percentage of pupils with medium prior attainment working at greater depth in writing	27%
Percentage of pupils with high prior attainment reaching the expected standard in writing	100%
Percentage of pupils with high prior attainment working at greater depth in writing	81%
Attainment of low/middle/high prior attainers - mathematics	
Percentage of pupils with low prior attainment reaching the expected standard in mathematics	20%
Percentage of pupils with low prior attainment achieving a high score in mathematics	0%
Percentage of pupils with medium prior attainment reaching the expected standard in mathematics	71%
Percentage of pupils with medium prior attainment achieving a high score in mathematics	10%
Percentage of pupils with high prior attainment reaching the expected standard in mathematics	100%
Percentage of pupils with high prior attainment achieving a high score in mathematics	69%

Attainment of low/middle/high prior attainers - grammar, punctuation and spelling	
Percentage of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	10%
Percentage of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
Percentage of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	75%
Percentage of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	8%
Percentage of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	100%
Percentage of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	60%
Attainment of disadvantaged pupils at end of key stage 2	
Number of disadvantaged pupils (FSM eligible or looked after for a day or more or who were adopted from care)	31
Percentage of disadvantaged pupils (FSM eligible or looked after for a day or more or who were adopted from care)	23%
Percentage of disadvantaged pupils reaching the expected standard in reading, writing and mathematics	52%
Percentage of disadvantaged pupils achieving a higher standard in reading, writing and mathematics	6%