



Parkside Middle School Covid-19 Catch-up Plan 2020/2021

Overview	
The school's Covid-19 Catch-up Plan is a model that focuses upon high quality teaching, targeted academic support and wider strategies	
Teaching and whole-school strategies	
Actions	Cost
Established CPD Programme focused on cognitive and meta-cognitive strategies	
Use of prior assessment data to ensure flexible groups in English and Maths ensuring the appropriate level of support	
Implementation of a recovery curriculum to ensure Retrieval Instruction and explanation Practice and adapting activities Checking understanding	£1,800
Focus on effective diagnostic assessment – use of transition medium term plans and a variety of formative assessments to enable teachers to map, master and move forward	
Track gaps and skills and knowledge on assessment grids	£1,800
Middle and Senior Leaders evaluate data each term	
Summative assessments used to provide progress reports for parents/carers	
A remote learning plan is in place and is shared on the school website. Microsoft Teams is the consistent platform for remote learning. Pupils access Remote Education through Teams, following their daily timetable. Teachers to use Teams to set work in line with school curriculum and daily planning. Teachers provide feedback in line with school marking policy.	
Pupils taught how to work independently to access and use Teams to ensure a blended approach should they need to isolate	
Teachers given training	
Attendance Officer to make calls home to ensure students are able to access their work	£55
All pupils isolating from school receive wellbeing phone calls	£60
Engagement with remote education monitored and reviewed half termly	£277

Targeted Academic Support	
Actions	Cost
High quality Wave 1 intervention for pupils identified following assessments of recovery curriculum	
High quality small group tuition to be implemented by Curriculum Team following Autumn Term assessments	£2,878
Homework club available for pupils requiring support	£2,793
The National Tutoring Programme will target lower attaining pupils and those from disadvantaged backgrounds. Pupils are identified by Curriculum Team following analysis of school data and Autumn Term action plans. The specific needs of the identified students are highlighted by subject teachers	£9,450
Implementation and monitoring of NTP	£6,035
Digital technology to support NTP	£550.00
KS2 and KS3 Academic Mentor to track and monitor progress. To liaise with parents and provide support to pupils	£3,796
Needs by class shared with all staff to enable pupils with SEND to be supported effectively, LSA deployment is focused on supporting those with highest level of need	£2,066
KS2 Reading resources	£463
Wider Strategies	
Actions	Cost
Well-being strategy implemented to support pupils social and emotional needs.	
Thrive curriculum tailored to meet the needs of the class and Wave 2 intervention for individuals	£4,806
Provide enhanced and specialist support to address the needs of pupils with more complex mental health and wellbeing needs	£10,875
Update the curriculum to address the impact of Covid-19 on pupils' mental health	
Daily form-time to support the transition back into school and to forge strong relationships	
Virtual year group assemblies to celebrate achievements and promote the school ethos and community	
Relationships and Sex Education and explicit Personal, Social and Health Education (PSHE) lessons provide social and emotional learning to embed wellbeing and resilience into the curriculum	
Ensure strong communication with parents through regular updates via email, website and phone calls	£600
Total Expenditure	£48,305