



## Parkside Middle School Primary PE and Sport Premium Strategy 2021-2022

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
Increased participation by introducing more House competitions. New sports introduced into the curriculum. Specialised Coaches for varied sports. External agencies have supplied CPD to non-PE specialists.	Increase resources and range of sports offered. Staff CPD to increase subject knowledge. Hosting of competitions to raise profile of PE. Liaise with external agencies to increase pupil engagement in physical activity.

Meeting national curriculum requirements for swimming and water safety.	** Results affected by COVID-19
<b>NO SWIMMING DATA FOR 2020/21 IS CURRENTLY HELD DUE TO CORONAVIRUS RESTRICTIONS</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

<b>Academic Year:</b> 2021/22	<b>Total funding:</b> £19,020 <b>Total estimated expenditure:</b> £20,528	<b>Date Updated:</b> June 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 13.65%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
<p>Provide more opportunities to participate in a wide range of sports and make sure pupils are more physically active for longer periods of time.</p> <p>Provide activities to meet the needs of all individuals</p> <p>New sports to include: Badminton, table tennis and Indoor Athletics.</p> <p>Providing more opportunities for pupils to compete in indoor sports hall athletics district competitions.</p>	<p>Purchasing of additional equipment to enhance and broaden the current PE curriculum and provide opportunities both during lessons along with extra-curricular activities.</p> <p>Purchase of all-inclusive sports equipment.</p> <p>Purchasing of new equipment – netball posts and nets, badminton racquets and indoor athletics equipment.</p> <p>Entering pupils into district competitions.</p>	<p>£2,596.00</p> <p>Increased knowledge of new sports in the curriculum and more pupils participating in extra-curricular clubs.</p> <p>All pupils able to engage fully in every PE lesson</p> <p>Wider range of sports and activities for pupils to participate in, both in curriculum time and extra-curricular.</p> <p>Enhanced opportunities for pupils to experience competitive sport and gain sense of achievement.</p>	<p>To ensure new sports implemented stay within the curriculum and opportunities and staff to run extra-curricular/additional clubs.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Provide more opportunities to participate in a wide range of sports and activities. Implementation of house competitions across all year groups, run by Sports Leaders.	House competitions organised by Sports Leaders, roles and responsibilities given to students.  New sports to include badminton, table tennis and indoor athletics.	0.00	Pupils can officiate and organise competitions for year groups across the school. Increased number of pupils participating in House Competitions.  Through work set on the Microsoft Teams platform, many pupils take advantage of opportunities to remain physically active and engaged.	Continue to run house competitions into 2022/23, introducing a wider range of sports to keep variability and maintain interest.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.20%
Intent	Implementation		Impact	
Use of specialist external coaches to enhance teaching knowledge of all staff, including LSA's.	Increased responsibility given to LSA's within PE lessons.	£610.00	More confidence to plan and deliver small group sessions within PE lessons to support teachers.	Continue this into 2022/23 and involve new sports as well as increased competitions.
Deployment of coaches and specialist equipment.			Increased confidence and capability of pupils.	
Guest speakers from professional sports teams to deliver talks to pupils to raise sporting aspirations.			Coaching and leadership skills for KS2 coaching.	
Dance teacher to deliver dance lessons.	Specialist external coach for dance.		Increased participation and confidence in dance.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				75.75%
Intent	Implementation		Impact	
Additional achievements: Increase skills and knowledge of a range of sports and activities within the curriculum.	Introduction of a new scheme of work within the curriculum. Supported by appropriate resources and equipment.	£8,750.00	Pupils can access a wider range of sports and experiences within PE lessons and extra-curricular clubs.	Plan an innovative curriculum for 2022/23 which allows pupils to demonstrate previously learnt skills and knowledge in range of sports/activities, which provides a platform for them to progress to their next level of learning.
Allowances have been made due to restrictions in some of the more traditional sports and activities carried out in school	New sports to include badminton, table tennis, volleyball and indoor athletics, cycling.			
<b>Activity Days:</b> Activity day for Year 5's at Blackwell Adventure to encourage teamwork and grow confidence.	Day of activities with classmates and class teachers, to include crate stack, zipline, climbing etc.	£5,657.00	Introduction of new sports and skills. Teambuilding and use of gross motor skills.	Continue these Activity Day each year.

Year 5 Activity Day	Day of activities with classmates including circus skills and boxercise			
Orienteering Competitions	Orienteering – attendance at local competition and Worcestershire District Orienteering School Games Competition			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				15.33%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
For more pupils to participate in competitive sport through both intra and inter-school competitions.	Opportunities given for house competitions as well as range of external; sporting competitions outside of school. For example; cross country and athletics.  Competitive fixtures against other schools in sports such as football, cricket, rugby, netball and hockey.	£2,915.00	Pupils have experienced increased levels of competitive sport across the district, which in turn has increased knowledge and understanding of organisation of external fixtures/competitions.	Provide future opportunities for pupils to experience competition in a wide range of sports, i.e. Dance.

Signed off by	
Head Teacher:	N Mancini
Date:	June 2022
Subject Leader:	E Spalding/C Wallis
Date:	June 2022
Governor:	S Mole
Date:	June 2022