



Parkside Middle School Primary PE and Sport Premium Strategy 2020-2021

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
Increased participation by introducing more House competitions. New sports introduced into the curriculum. Specialised Coaches for varied sports. External agencies have supplied CPD to non-PE specialists.	Increase resources and range of sports offered. Staff CPD to increase subject knowledge. Hosting of competitions to raise profile of PE. Liaise with external agencies to increase pupil engagement in physical activity.

Meeting national curriculum requirements for swimming and water safety.	** Results affected by COVID-19
NO SWIMMING DATA FOR 2020/21 IS CURRENTLY HELD DUE TO CORONAVIRUS RESTRICTIONS	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2020/21	Total funding: £19,000 Total estimated expenditure: £19,377	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 97.91%
Intent	Implementation		Impact
Provide more opportunities to participate in a wide range of sports and make sure pupils are more physically active for longer periods of time. New sports to include: Badminton, Table Tennis and Indoor Athletics. Additional extra-curricular clubs made available to pupils (eg. Badminton). Enhanced facilities on school field.	Purchasing of additional equipment to enhance and broaden the current PE curriculum and provide opportunities both during lessons along with extra-curricular activities. Purchasing of new equipment – table tennis tables, badminton racquets and indoor athletics equipment. Additional extra-curricular clubs in different sports available for pupils. Purchasing equipment storage facilities on school field.	£18,602.10	Increased knowledge of new sports in the curriculum and more pupils participating in extra-curricular clubs. Wider range of sports and activities for pupils to participate in, both in curriculum time and extra-curricular. Enhanced opportunities for pupils to experience competitive sport and gain sense of achievement. Following the closure of schools, many disadvantaged learners still attend school and are provided with continued opportunities to take part in physical activity. The wider school community is engaged in online provision. Improved facilities mean enhanced quality of PE lessons and in-school competitions due
			To ensure new sports implemented stay within the curriculum and opportunities and staff to run extra-curricular/additional clubs.

			to less set-up/clear down time and more physical activity time.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.00%
Intent	Implementation		Impact	
Provide more opportunities to participate in a wide range of sports and activities. Implementation of house competitions across all year groups, run by Sports Leaders.	House competitions organised by Sports Leaders, roles and responsibilities given to students. New sports to include badminton, table tennis and indoor athletics.		Pupils can officiate and organise competitions for year groups across the school. Increased number of pupils participating in House Competitions. Pupils learn to skip and enjoy competitive skipping games. Through work set on the Microsoft Teams platform, many pupils take advantage of opportunities to remain physically active and engaged.	Continue to run house competitions into 2021/22, introducing a wider range of sports to keep variability and maintain interest.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			0.00%
Intent	Implementation	Impact	
Use of specialist online external coaches to enhance teaching knowledge of all staff, including LSA's.	Increased responsibility given to LSA's within PE lessons.	<p>More confidence to plan and deliver small group sessions within PE lessons to support teachers.</p> <p>Increased confidence and capability of Y8 Sports Leaders.</p> <p>Coaching and leadership skills for KS2 coaching.</p> <p>In lockdown the opportunities for virtual H.I.I.T. workouts and other fitness-based sessions are being provided to pupils to experience a range of enjoyable activities in physical education remotely.</p>	Continue this into 2021/22 and involve new sports as well as increased competitions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			0.00%
Intent	Implementation	Impact	
<p>Additional achievements: Increase skills and knowledge of a range of sports and activities within the curriculum.</p> <p>Allowances have been made due to restrictions in some of the more traditional sports and activities carried out in school.</p>	<p>Introduction of a new scheme of work within the curriculum. Supported by appropriate resources and equipment.</p> <p>New sports to include badminton, table tennis, volleyball, skipping and indoor athletics.</p>	Pupils can access a wider range of sports and experiences within PE lessons and extra-curricular clubs.	Plan an innovative curriculum for 2021/22 which allows pupils to demonstrate previously learnt skills and knowledge in range of sports/activities, which provides a platform for them to progress to their next level of learning.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			4.08%
Intent	Implementation	Impact	
For more pupils to participate in competitive sport through in-school competitions.	<p>Opportunities given for house competitions as well as range of external - for example; cross country and athletics.</p> <p>Coach in school for day of skipping. Skipping competition run between form classes.</p>	<p>£775.00</p> <p>Pupils have experienced increased levels of competitive sport across the school, which in turn has increased knowledge and understanding of organisation of competitions.</p> <p>Pupils have longer activity time during PE lessons and competitions.</p>	Provide future opportunities for pupils to experience competition in a wide range of sports, i.e. Dance.

Signed off by	
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Date:	14/7/21
Subject Leader:	E Spalding/C Wallis
Date:	14/7/21
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Date:	14/7/21