

Parkside Middle School Pupil Premium Strategy 2017 - 2018

1. Summary information					
School	Parkside Middle School				
Academic Year	2017-18	Total PP budget	£134,235	Date of most recent PP Review	17/6/2017
Total number of pupils	530	Number of pupils eligible for PP Ever 6 / Service families / LAC	118	Date for next internal review of this strategy	Governor Strategy Sub-committee : 6/11/17, 26/2/18, 18/6/18 Governor / SLT review: 9/10/17, 12/2/18, 8/5/18, 2/7/18

2. Current progress on exit		
	Pupils eligible for PP in PMS	
Expected Progress in Reading	100%	
Above Expected Progress in Reading	72%	
Expected Progress in Writing	100%	
Above Expected Progress in Writing	72%	
Expected Progress in Mathematics	100%	
Above Expected Progress in Mathematics	84%	
Current attainment on exit		
	Pupils eligible for PP in PMS	National attainment (Year 8) for pupils not eligible for PP (GL Assessment used to provide national figure as no national average available from DfE for Year 8)
% of pupils attaining expected standards or above on exit	English 96%	77%
	Maths 100%	77%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Low prior attainment on entry
B.	Low self-esteem
C.	Gaps in pupils social and emotional development
D.	Understanding the importance of good attendance
External barriers	
E.	Low parental engagement and aspiration

4. Desired outcomes		Success criteria
A.	All eligible DL pupils are at age appropriate social and emotional development	Thrive screenings shows pupils achieving age appropriate social and emotional development.
B.	Improve attendance for DL pupils	Attendance of 94.5% target achieved.
C.	Accelerate the progress of DL pupils to diminish any differences	The progress of disadvantaged pupils from different starting points matches or exceeds that of other pupils nationally.
D.	Raise aspiration	Enrichment opportunities to broaden the aspirations of all DL pupils.

5. Planned expenditure

Academic year

2017-2018

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. All eligible DL pupils are at age appropriate social and emotional development	CPD for all staff on the THRIVE approach Licenced practitioners to attend external training 2 new licensed practitioners to be trained in THRIVE THRIVE Online Subscription THRIVE full time provision for family support and partnership THRIVE support sessions for vulnerable / disadvantaged pupils	See barrier B, C and E. Improved attendance at school and in lessons Reduction in number of exclusions Raised self-esteem and age appropriate social and emotional development	Appraisals Pastoral Records THRIVE online screening Case studies Tracking data Learning conversations	Deputy Head	Termly at pupil progress and pastoral meetings. SLT and PP governor termly
B Improve attendance for DL pupils	Liaison work with pupils, parents and outside agencies by Pastoral Manager/Senior Attendance/SENCO	See barrier D and E. Improved attendance at school and in lessons Reduction in number of exclusions	Appraisals Pastoral Records THRIVE online screening Attendance data	Senior Attendance Manager Pastoral Manager	Weekly review by SLT and attendance manager SLT and PP governor termly
C. Accelerate the progress of DL pupils to diminish any differences	Assistant Head and teacher responsible for Disadvantaged Learners Pupil support and family/agency support Intervention groups to offer targeted support in Literacy and Numeracy	See barrier A and D. Increased time for in-class intervention by teachers Accelerated progress of target groups and individuals Improved teaching strategies	Tracking data Lesson observations Work trawls Appraisals Tracking system	Head Teacher Deputy Head	Termly at pupil progress and pastoral meetings. SLT and PP governor termly
Total budgeted cost					£97,868.89

c. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. All eligible DL pupils are at age appropriate social and emotional development	Break and Lunch social skills group THRIVE support sessions for vulnerable / disadvantaged pupils	See barrier B, C and E. Improved attendance Accelerated progress in Reading Improved outcomes across the curriculum	Attendance data Tracking data Accelerated Reader data dashboard	Lead Thrive Practitioner	Termly at pupil progress and pastoral meetings. SLT and PP governor termly
C. Accelerate the progress of DL pupils to diminish any differences	Provision of Wave 2 interventions and allocation of LSA support within classes Intervention groups to offer targeted support in Literacy and Numeracy Breakfast reading club Homework help	See barrier A and D. Accelerated progress of targeted groups Greater amount of DL pupils in receipt of TA support	Provision maps Tracking data Appraisals Attendance data	Assistant Head	Termly at pupil progress and pastoral meetings. SLT and PP governor termly
Total budgeted cost					£33,253.35
ci. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
D. Raise aspiration	Subsidy for educational visits, residential trips and inspiration days; swimming and music tuition. Support for parents to purchase school uniform and equipment for lessons	See barrier B,D and E Improved learning, knowledge and motivation leading to raised attainment Development of personal and social skills	Attendance data Tracking data Pastoral records	Senior Attendance Manager Deputy Head	Termly at pupil progress and pastoral meetings. SLT and PP governor termly
Total budgeted cost					£3,486.74

6. Review of expenditure

Previous Academic Year	2016/17 £141,085.00
-------------------------------	------------------------

i. Quality of teaching for all

Desired outcome	Chosen action/approach	Impact:	Lessons learned	Cost
<p>All eligible DL pupils are at age appropriate social and emotional development</p> <p>Accelerate the progress of DL pupils to diminish any differences</p> <p>Continue to ensure attendance remains above the national average</p>	<p>Intervention programme / THRIVE provision and screening / Additional staff to support learning / targeted resources</p>	<p>Successful impact on improving the progress and outcomes for our disadvantaged pupils.</p>	<p>A very successful approach, to be continued. Extend the use of DL lead teachers and maintain the THRIVE provision. Maintain the staffing for Literacy and Numeracy to continue to diminish any differences. Monitor the use of Accelerated Reader and MyMaths.</p>	<p>£117,119.00</p>

ii. Targeted support

Desired outcome	Chosen action/approach	Estimated impact:	Lessons learned	Cost
<p>Accelerate the progress of DL pupils to diminish any differences</p>	<p>Use of LSA provision / Before school reading support and provision / Lunch and Break time social skills.</p>	<p>Successful impact on improving the progress and outcomes for our disadvantaged pupils.</p>	<p>Continue to place LSA support with target groups. Continue to provide extra reading provision to build confidence and raise attainment. Maintain social skills support to build social and emotional development.</p>	<p>£27,164.00</p>

iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact:	Lessons learned	Cost
Accelerate the progress of DL pupils to diminish any differences Raise aspiration	Support and subsidies enrichment activities / support parents / targeted parental engagement/ transition projects	Successful impact on improving the progress and outcomes for our disadvantaged pupils.	Inspiration days and parental involvement proved to be very successful. Maintain the transition projects and liaisons to ensure all disadvantaged pupils are engaged on entry.	£1,717.00

7. Additional detail
<p>Parkside Middle School's Pupil Premium Strategy continues to be highly effective, ensuring that it impacts strongly on improving outcomes for disadvantaged pupils including Most Able and LAC. Those pupils who are supported by the Pupil Premium make outstanding progress across their four years at this middle school. Differences have diminished significantly in all areas between disadvantaged pupils and all pupils nationally as shown by robust and externally set/moderated GL Assessments, as well as across other curriculum areas. Attainment therefore, is broadly in line with national averages and if below, improves rapidly.</p>